



English Toolkit: Indicator 2.2.2

Student Handout: English: Indicator 2.2.2

Goal 2.0 Composing in a Variety of Modes

Expectation 2.2 The student will compose texts using the prewriting, drafting, revising, and editing strategies of effective writers and speakers.

Indicator 2.2.2 The student will select and organize ideas for specific audiences and purposes.

Assessment Limits:

Selecting a logical sequence of ideas or sentences

Determining an appropriate organizational structure emphasizing purpose and/or audience

Selecting or deleting information to suit a given purpose or audience

Identifying the logical placement of a sentence or paragraph within a text

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English Indicator 2.2.2

After reading poems and essays about the natural world, students in Mrs. Edwards' English class wrote essays about nature. The following item is about activities the students completed while planning and researching their essays.

George identified the following topics to include in his essay.

- common behaviors of birds
- enjoyment of bird watching

Which of these topics would be most appropriate for George to add to his list?

- A. most interesting birds
- B. birds in national forests
- C. global warming and birds
- D. titles of books about birds

Correct Answer

- A. most interesting birds

Item

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